**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: March 28 – April 1, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  3/28 | - Recognize universal themes in *Macbeth* by end of unit.  -Students will compare film versions to the play. | -QuickWrite: In film, how should Banquo’s ghost be portrayed?  -Character Committees: Banquo, Malcolm & Donalbain  -“Thou Art the Best o’ th’ Cutthroats:” Comparative Video | -QuickWrite – (F)  -Discussion – (F)  -Quote Analysis – (F) |  |
| Tuesday,  3/29 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: Recall a time in your life when you were involved in a tough situation, had to make a decision about whether to turn back or push on, and found both options equally difficult. What did you do? Why?  -Character Committees: Lennox & Ross, Macduff  -Conclude Act 3 | -QuickWrite – (F)  -Discussion – (F)  -Character Committees – (F) |  |
| Wednesday,  3/30 | -Identify characterization techniques through contextual clues and indirect methods. | -QuickWrite: Summarize an incident that caused you to feel several different emotions in rapid succession. Write a dialogue that reveals those changing emotions in stages.  -“All My Pretty Ones:” Looking at Macduff | -QuickWrite – (F)  -Discussion – (F) |  |
| Thursday,  3/31 | - Recognize universal themes in *Macbeth* by end of unit. | -QuickWrite:  -“Hell is Murky:” Lady Macbeth’s Decline  -Lady Macbeth: Then and Now Activity | -Discussion – (F)  -Character Committees – (F) |  |
| Friday,  4/1 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L15-20 Vocabulary Test.  -Students will complete practice exercises for L21.  -Remaining class time will be used to work on AR Reading and *Macbeth* Inquiry. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .